



Breakfast After the Bell: Comprehensive Resource Packet for Implementation

This collection of resources has been designed to support Food Service Directors in creating and executing a plan for Breakfast After the Bell (BAB) implementation. Included materials will guide Food Service Directors in understanding BAB, selecting the appropriate service model for each implementing school, establishing procedures and identifying equipment needs, and engaging leadership in participating schools to be partners in implementation.

It is recommended users work through the resources in this collection in the order that they appear, and lean on the resource, “Guide for Creating your Breakfast After the Bell SY 22-23 Plan (For Your District and for OSPI)” as a roadmap through the packet

Visit WashingtonBreakfast.org or reach out to SchoolBreakfast@uwkc.org with any questions about resources included here, or for individualized support.

Resource Packet Overview

Section 1:

Resources for learning about Breakfast After the Bell.

Use this section to become a BAB expert! Learn about how Breakfast After the Bell works, who participates, what legislation around it requires, and why it is important.

Section 2:

Resources for applying your Breakfast After the Bell knowledge to your district.

Use this section to start digging into BAB in the real world and, ultimately, in your district! Use the first document, "Guide to Creating Your BAB Plan," to guide you through this process. Take a deep dive into models, procedures, equipment, and more.

Section 3:

Resources for sharing your knowledge and district plan with leaders in implementing schools, and collaborating to implement successfully.

You have become a content expert on BAB, and have applied your knowledge to your district by creating a solid plan for operating BAB. Now it's time to work with your schools to bring it to life. Use the resources in this section to bring the main BAB point person for each school (their Site Lead) up to speed. Then, utilize the tools and templates in this section to prepare your Site Lead to be your partner in implementation, and to communicate policies and procedures to their staff and families.

Section 4:

Resources for engaging additional stakeholders in your district

You will work with Site Leads to communicate to most district stakeholders who work at the school level. For district stakeholders who won't receive their information from Site Leads, you can use these tools and templates to communicate with them directly.

Table of Contents

Section 1: Introduction

Use these resources to learn about how Breakfast After the Bell works, who participates, what legislation around it requires, and why it is important.

Breakfast After the Bell (BAB): 101

[Download](#)

An introduction to Breakfast After the Bell legislation, standards, and best practices, provided by the Office of the Superintendent of Public Instruction.

Breakfast: A Powerful Tool to End Childhood Hunger

[Download](#)

An introduction to Breakfast After the Bell and why it is so important to Washington students.

HB 1508: The Washington Kids Ready to Learn Act: An Overview

[Download](#)

An overview of the standards and requirements Breakfast After the Bell legislation in Washington.

Section 2: Resources for applying your Breakfast After the Bell knowledge to your district.

Use these resources to create your implementation plan to share with OSPI and with other stakeholders in your district. Use the first document, "Guide for Creating Your Breakfast After the Bell SY 22-23 Plan (For Your District and for OSPI)," to guide you through this process. Take a deep dive into models, procedures, equipment, and more.

Guide for Creating your Breakfast After the Bell SY 22-23 Plan (For Your District and for OSPI)

[Download](#)

A step by step guide for creating a plan for implementing Breakfast After the Bell that mirrors the submission format for OSPI's *Breakfast After the Bell SY 22-23 Plan*. Use this as your guide for navigating the planning process and for maximizing the usefulness of the resources included in this Comprehensive Resource Packet for Implementation.

Service Model Selection Guide: Recommendations for Elementary and Secondary Schools

[Download](#)

- A Closer Look at Breakfast In the Classroom (BIC)

[Download](#)

- A Closer Look at Second Chance Breakfast (2C)	Download
- A Closer Look at Grab and Go Breakfast (G&G)	Download
An overview of each recognized Breakfast After the Bell service models and guidance for selecting the best service model for each implementing school.	
Equipment Selection Guide: Breakfast In the Classroom	Download
Equipment Selection Guide: Second Chance & Grab and Go	Download
An overview of the types of equipment necessary to operate each Breakfast After the Bell model and examples of specific items available in each category.	

Coming Soon!

Section 3: Resources for sharing your knowledge and district plan with leaders in participating schools, and collaborating to implement successfully.

Use the resources in this section to bring the main BAB point person (Site Lead) for each school up to speed. Then, utilize the tools and templates in this section to prepare your Site Lead to be your partner in implementation, and to communicate policies and procedures to their staff and families.

Build your Site Lead Packet

Use this guide to prepare for engaging Site Leads in each school. Create a collection of resources to introduce Site Leads to BAB, the associated legislation, and their school's roll-out plan.

Coming Soon!

Section 4: Nutrition Services Toolkit

Utilize these resources to train kitchen staff and to convey district-level communications and policies. These should be consistent across all schools in your district.